

**STATE WATER RESOURCES CONTROL BOARD
BOARD MEETING SESSION – DIVISION OF WATER RIGHTS
NOVEMBER 4, 2025**

ITEM 5

SUBJECT

UPDATE ON FLOW-RELATED EFFORTS IN THE SCOTT RIVER AND SHASTA RIVER WATERSHEDS, INCLUDING LONG-TERM EFFORTS.

DISCUSSION

On October 16, 2024, the State Water Resources Control Board (State Water Board or Board) adopted [Resolution No. 2024-0036](#), *Regarding Flow Efforts in the Scott River and Shasta River Watersheds*. Among other things, the resolution directed staff to: (1) develop for peer review a scientific basis report for long-term baseline minimum instream flows in the Scott River and Shasta River watersheds; (2) initiate analysis of the economic impacts of implementing long-term baseline minimum flows, including consideration of impacts on fishing and agriculture and associated indirect impacts; and (3) continue coordinated modeling and data collection efforts in the watersheds to inform establishment of baseline flows as well as other efforts. The Resolution directs staff to report back to the Board on these efforts at a public meeting by the end of November 2025, to receive further Board input.

As background, the State Water Board has adopted and implemented emergency regulations requiring minimum instream flows in the Scott River and Shasta River watersheds since summer 2021.

Division of Water Rights (Division) staff will provide an update on the Division's efforts to develop scientific basis reports to inform long-term baseline minimum instream flow requirements, analyze the economic impacts of implementing long-term baseline minimum flows, and develop models and collect data in a coordinated fashion in the Scott River and Shasta River watersheds. Staff will also provide information on the current conditions in the Scott River and Shasta River watersheds, including ongoing implementation of the emergency regulation and how recent legislation will inform future work.

POLICY ISSUE

None.

FISCAL IMPACT

None.

REGIONAL BOARD IMPACT

None.

STAFF RECOMMENDATION

None.